

Video Teaching Notes: Report Units 10–12

City Guide: Miami

Report Summary

Topic: The report is a city travel guide about the city of Miami in Florida. It gives information about some different places in the city and what you can do there.

Preparation: Ask some questions, *What tourist attractions are there in your town? When should you visit? Is there a beach near your town? What can you do there?*

Check students understand these words: *arena, bakery, beside, boutique, south-east, state, sunbathe, tour bus*

Background: Miami is the capital of Florida, a state in the south east of the United States. Florida is also home to the Everglades. The Everglades is a beautiful and fragile ecosystem and one of America's most important national parks. It's the largest subtropical wilderness in America and is comprised of a huge network of wetlands and forest. It is nearly 1.5 million acres in size and home to many rare and endangered species such as the manatee, the American crocodile, and the very rare Florida panther.

Before You Watch

Read the questions with the class and elicit answers from individual students. Encourage students to guess the answers they don't know and use their suggestions to start a class discussion.

ANSWER

Students' own answers.

Comprehension Check

1. Watch the Report. Choose the correct answers.
Pre-watching: Go through the questions with the students.
 1. Which state is Miami in?
 2. Where is Miami?
 3. What sport do the Miami Dolphins play?



Play the whole Report. Students choose the correct answers. Check their answers with the Comprehension Check.

ANSWERS

2. c 3. a

2. Watch the Report again. Circle the words you hear.
Pre-watching: Ask students to read the words and circle the ones they hear.



Play the Report to check answers.

ANSWERS

restaurants, stores, hotel, volleyball, jewelry, cafés

3. Watch the Report again. Circle T (true) or F (false).
Pre-watching: Ask students to read the sentences and circle T (true) or F (false) before watching the Report again.



Play the Report again to check answers. Pause after each statement.

ANSWERS

2. T 3. T 4. F 5. F 6. T

4. Watch the Report again. Complete the summary with the words below.

Pre-watching: Ask students to read the summary carefully and then complete it using the words in the wordpool.




Play the Report again to check answers. Pause where necessary.

ANSWERS

1. small 2. beaches 3. swim 4. stores 5. sports
6. restaurants

OPTIONAL ACTIVITY Write the name of a famous city the board, e.g. *Rio de Janeiro*. Brainstorm some of the things it is famous for, e.g. *the Carnival, Copacabana beach, great music*, etc. Practice asking questions and giving answers as an open class activity, e.g. Ask *What should I do in Rio de Janeiro? (You should go to the Carnival.) When should I go there? (You should go at Carnival time in February.) Why should I go there? (Because it's an exciting city. / Because there's great music. / Because there are lot of cool things to do. / Because the people are friendly.)* Write some of the statements on the board. Students practice asking and answering in pairs. Brainstorm some more cities and ideas on the board. Students practice asking and answering questions in pairs.

Language Check

5.  Look at the chart. Then watch the Language Check.

should: for advice

You **should** try Cuban food in Miami.
Before you go home, you **should** visit Coconut Grove.

should: information questions

So, **where should** you go in Miami?
Miami is beside the ocean, so you **should go** to the beach.

Pre-watching: Review the grammar points by asking students questions about their hometown. Brainstorm some landmarks or fun places to visit on the board first, e.g. *the beach, a lake, restaurants, tourist attractions, cafés, museum, art gallery, theme parks*, etc.

Ask questions around the class and elicit answers, for example *What should I do in [your hometown]? (You should visit the tourist attractions.) Where should I go? (You should go to the museum.) When should I visit? (You should visit in May.)*



Play the Language Check and pause when examples of the language appear. Ask students to listen and repeat.

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6. Match the two parts of each statement.

Ask students to match the statement halves.
Check their answers.

ANSWERS

2. a 3. e 4. b 5. c

7. Complete the statements with *should* and a verb from the box.

Ask students to complete the statements with *should* and a verb from the box. Check their answers.

ANSWERS

2. should visit 3. should buy 4. should, visit
5. should, call 6. should go 7. should, do

About You!

8. Answer the questions about your hometown.

Read the questions with the class and elicit answers from individual students.

SCRIPT

Florida is a state in the south east of the United States.
The number one city in Florida is Miami.

There are only 400,000 people in Miami, so it isn't a big city. But it is a great place to visit and there are lots of really cool neighborhoods.

So, where should you go in Miami? Miami is beside the ocean, so you should go to the beach.

South Beach is a great neighborhood. It has beautiful beaches where you can sunbathe, swim, or just walk. You can also play soccer and volleyball here.

But South Beach isn't just a beach. On 10th Street, there are restaurants, stores, and hotels. You can also ride a bike. Or you can take a tour bus.

When you're in Miami, you should go and see some sports. This is the American Airlines Arena. You can see Miami Heat play here. They are the Miami basketball team. And that is the Sun Life Stadium – home of the Miami Dolphins, a football team.

You should try Cuban food in Miami. It's really delicious. This restaurant is also a bakery, so you can buy sandwiches and great cakes here.

Before you go home, you should visit Coconut Grove. This is a quiet, fashionable area of Miami. Here there are lots of cafés, restaurants, and boutiques. You can buy clothes and jewelry here.

Miami is awesome.